

# **AN ANALYSIS OF SOCIETAL EXPECTATIONS IN ACADEMIC ACHIEVEMENT IN DISTANCE LEARNERS**

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## **ABSTRACT**

The data was collected through structured questionnaires designed separately for two populations. The data was analyzed and the results were converted into percentage and mean scores. The major findings are that students agreed that Today Distance education is the demand of people and concept distance education is changed due to new technology. The major hindrance in academic achievement is may be finance. Which were according to the objectives. The major conclusions were consisted that distance education fulfills the learning needs of the society. Distance education shared the financial burden of parents. A societal expectation is dire need of the distance learning. Parents accept societal expectation about their children's study. It was recommended and suggested that societal expectation should be high because societal expectation plays a key role in student's academic achievement of distance learners. Societal expectations should be positively focused for academic achievement because societal expectation and academic achievement are related with each other. There should be a financial source because the major hindrance in academic achievement is finance. Parents should accept correlated societal expectation about their children's study. Societal expectations should be sky-scraping because societal expectation is dire need of the distance learning.

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