Enhancing Learning Outcomes through Proper Management of Teaching Learning Situation

By

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Abstract

Teachers are prime movers in the implementation of curriculum and managing classroom situation during teaching learning process. The study aimed to evaluate the role of teachers in managing teaching learning situation. Problems involved in managing conducive teaching learning environment were also assessed in this study. Sample of the study consisted of 180 students and 24 teachers taken conveniently. A questionnaire on five points Likert scale was used as a research tool for the collection of data and instrument reliability was .86 (Chronbach’s Alpha). The study revealed that though teachers were using various techniques for appropriate management of classroom for the achievement of optimum learning outcomes, yet some insufficiencies were found in the process of managing proper classroom environment. Maximum use of AV aids and application of discussion method may be ensured during teaching learning process.

Key words: Proper management, Managing techniques, Conducive Environment, Enhancing Learning Outcomes

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