Evaluation of Post Graduate Programs of University of Engineering and Technology, Lahore

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Abstract

Higher education institutions, especially technical/engineering have a pivotal role in the overall development, particularly in the economic and industrial sectors of the society. The study was designed to sty the UET Lahore. The purpose of the study was to evaluate Post-Graduate Programs of University of Engineering and Technology, Lahore”. The objectives of the study were to i) evaluate the performance of MS Programs of UET, Lahore according to the perception of students and teacher ii) identify the short falls of the program. Determine the problems faced by the teachers and the student’s and iii) suggest measures on the basis of findings and conclusions, to improve the system. The study was delimitated to the Faculty of Electrical Engineering of UET, Lahore. Population of the study consisted 31 teachers and 578 students of Post Graduate programs of Faculty of Electrical Engineering, for the period 2008-2010. Sample of the study was consisted of 100% teachers and 45% students. The major conclusions of the study indicated that that the courses were organized, well delivered and the objectives were clear, the method of final assessment can meet the criteria of labour market demands, the dissertation supervisor was available and supportive, the students need training / information on the resources available in the library and the teachers needed teacher / computer training programs. It was recommended that teachers may be provided opportunity to avail teacher training/computer training programs to enhance their teaching and research skills. The courses may be revised and updated with the consultation of major employers of UET graduates like, WAPDA, WASA, PTCL, Public and Private Industries. The students may pay more attention in developing practical skills according to labour market demands.

Keywords: Evaluation, Technical Education, Engineering Education, University of Education